Background:
Muttaburra SS is situated 120 kilometres north-east of Longreach, within the Central Queensland education region. The school is also a member of the Coalition of Western Small Schools (COWSS), which is a cluster of small Band 5 schools in the Longreach Area. There are 12 students currently enrolled from Prep to Year 7. The Acting Principal, Anja Janosevic, has been in the position since 2014.

Commendations:
- The Principal and staff members have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- The Principal, staff members and the school are highly valued in the local community. The Principal is highly regarded in the school and the local community for the positive way in which she has embraced the challenge of leading the school, her involvement in the community, the positive outcomes that students are attaining and the improvement in student behaviour evident.
- There is a very high level of confidence and pride in the school as expressed by staff members, parents, community members and students.
- Mutually respectful relationships are evident across the school community and a positive, calm and friendly school tone is also evident.
- The school’s values: *Be Safe, Be Responsible and Be Respectful*, are visible throughout the school and are readily identified and understood by students. These values form the clear basis for student behaviour expectations and consequences.

Affirmations:
- The positive behaviour rewards system, *Raffle Tickets*, is clearly linked to the three values and the raffle tickets explicitly reinforce desired behaviours.
- In response to inappropriate playground behaviours, a focused positive behaviour reinforcement and reward process was introduced and has had marked success.
- There is strong community support for involvement and engagement in the school, including the highly valued School Community Garden.
- The Parents and Citizens’ Association (P&C) endorse and support the school Responsible Behaviour Plan for Students (RBPS).
- The school regularly celebrates positive behaviours, with the successes recorded in OneSchool.
- A matrix has been developed that clearly describes the requirements and guides teacher decisions about standards of behaviour and effort on report cards.
- The introduction of the Learning Zone, Comfort Zone and Danger Zone placemat has helped students regulate their behaviour in class and focus on their learning engagement.

Recommendations:
- Continue to ensure that the three school values form the basis for all conversations about behaviour and that these are explicitly taught and continually reinforced by staff members in a systematic manner.
- Ensure that clear school protocols for recording parent contact in OneSchool are in place and are consistently implemented by all staff members.
- Include behaviour management professional development to the school Professional Development Plan and include Teacher Aides where appropriate.
- Include regular systematic behaviour data analysis in the School Data Plan.
- Continue the development of a matrix that clearly describes the requirements and guides teacher decisions about standards of effort.